Lesson Plan for Expressions Stacey Miller

Purpose (Goal): To have students become familiar with and comfortable using the phrase: "Will you help me?"

Materials: Books, skittles packets(or like packets of candy), colored pencils, caryons or markers, paper to draw on.

Common Ground: Establishing common ground by using familiar situations where students may need to ask for help from their peers or an adult.

Procedure:

Activity 1:

Have a big bag of colored pencils, markers, etc. I will pick a picture scene and say I want to draw a picture. I will say "I want to draw a picture, will you help me?" I will pick a certain color and say, "I need help drawing a sun. We need to find a yellow colored pencil. Will you help me?" Then pick other colors and objects and say "Will you help me?" to each student. I will end it by saying, "Thanks for helping me."

Activity 2:

Have a stack of 'heavy' books on the desk. Explain that the books need to be moved one at a time to the other side of the room or table. Ask each student "will you help me?" Repeat the phrase for each student as they help me carry the book. If applicable, I will prompt the student to pass it on to their neighbor- "Now your neighbor needs to take a turn, what do you ask?" Hoping they will say Will you help me.

Activity 3:

I will have a few individual bags of skittles. I will say, "I want to open these skittles- will you help me?" I will then let each student keep their bag of skittles after each one helps me open it.